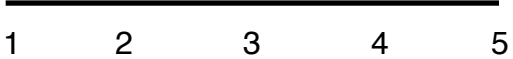


Principles - Foundations of curriculum decision making...

How do you think we are doing?
Give us a score on the continuum for how
you think we are doing.
1 = Not at all. Not happening.
5 = Fully imbedded in practice and planning



Back up your decision... why have you given
this score... what do we see in practice?
Be prepared to share your thoughts as a
group...

<div>High Expectations</div> <div>The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of individual circumstances</div>	<div>Learning to Learn</div> <div>The curriculum encourages all students to reflect on their own learning processes and to learn how to learn</div>	<div>Treaty of Waitangi</div> <div>The curriculum acknowledges the principles of the treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to aquire knowledge of te reo Maori me ona tikanga</div>	<div>Community Engagement</div> <div>The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whanau and communities</div>
<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>	<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>	<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>	<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>
<div>Cultural diversity</div> <div>The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people</div>	<div>Coherence</div> <div>The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning</div>	<div>Inclusion</div> <div>The curriculum is non sexist, non racist, and non discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed</div>	<div>Future focus</div> <div>The curriculum encourages students to look to the future by exploring such significant future - focused issues as sustainability, citizenship, enterprise and globalisation</div>
<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>	<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>	<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>	<div><div><div></div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div>Why? How?</div></div>